

# CONTACT

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## **HCPC**

OT59219



# **MAHMUD RAHAMAN**

# OCCUPATIONAL THERAPIST

### **PROFILE**

Mahmud joined our team in 2021, bringing over 20 years of experience, a wealth of knowledge, and a strong commitment to promoting the well-being and development of children.

#### **About Mahmud:**

Mahmud holds a BSc (Hons) in Occupational Therapy from Dhaka University and is a HCPC-registered practitioner. He also holds postgraduate qualifications in Sensory Integration from Sheffield Hallam University, specialising in supporting children with sensory processing difficulties through both modules 1 & 2.

Mahmud specialises in providing tailored Sensory Integration therapy to children with a variety of neurodevelopmental conditions, including Autism, ADHD, developmental coordination disorder, and sensory processing challenges. His work is centred around using evidence-based practices to support children in developing motor skills, independence, and confidence in their daily activities.

#### Mentorship and Professional Development:

Since joining Hopscotch, Mahmud has continued to expand his skills and knowledge. He has been mentored and supervised by Dimitrios Mylonadis, allowing him to refine his approach with advanced Sensory Integration techniques. His commitment to professional development ensures that he remains at the forefront of best practices in paediatric therapy.

Mahmud's experience also includes working at a special needs school and rehabilitation centre in Bangladesh, where he provided interventions to children with a wide range of physical, cognitive, and emotional needs. His holistic, child-centred approach ensures that every child receives the individualised care they need to thrive.

At Hopscotch, Mahmud's extensive experience, compassionate nature, and dedication to empowering children make him a vital member of our team. He is passionate about helping children reach their full potential and works closely with families to create effective, personalised therapy plans that foster growth, independence, and confidence. Through collaboration and the use of advanced therapeutic techniques, Mahmud plays a key role in helping children develop essential life skills and overcome their challenges.